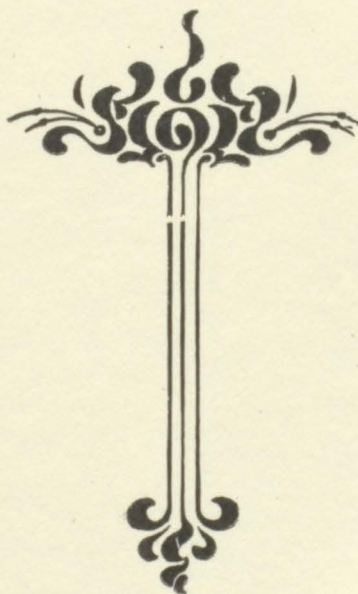


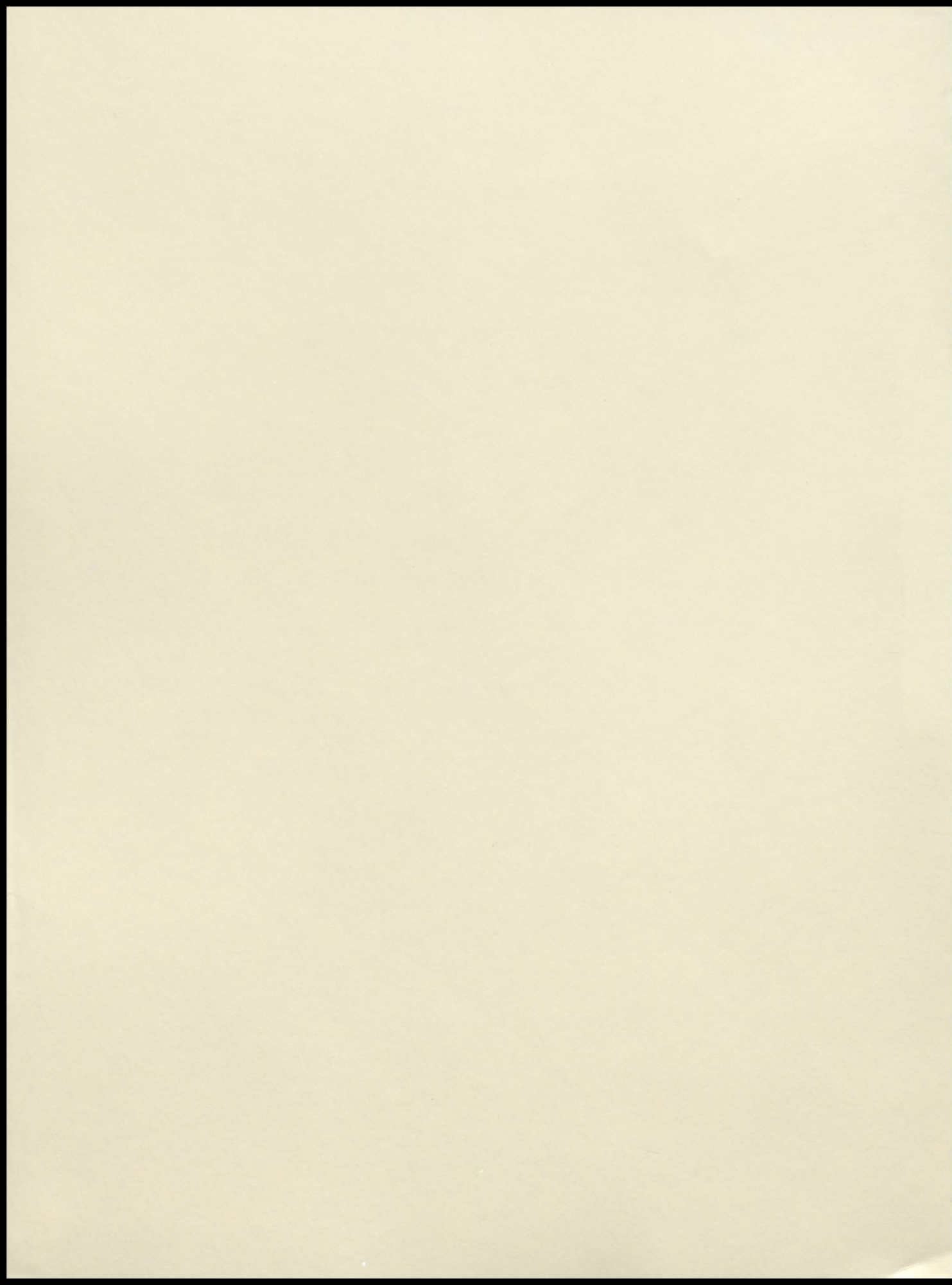
THE CRIMSON

GOSHEN HIGH SCHOOL
GOSHEN, INDIANA



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First Six Year High School in the United States
Commencement Number
JUNE, 1909



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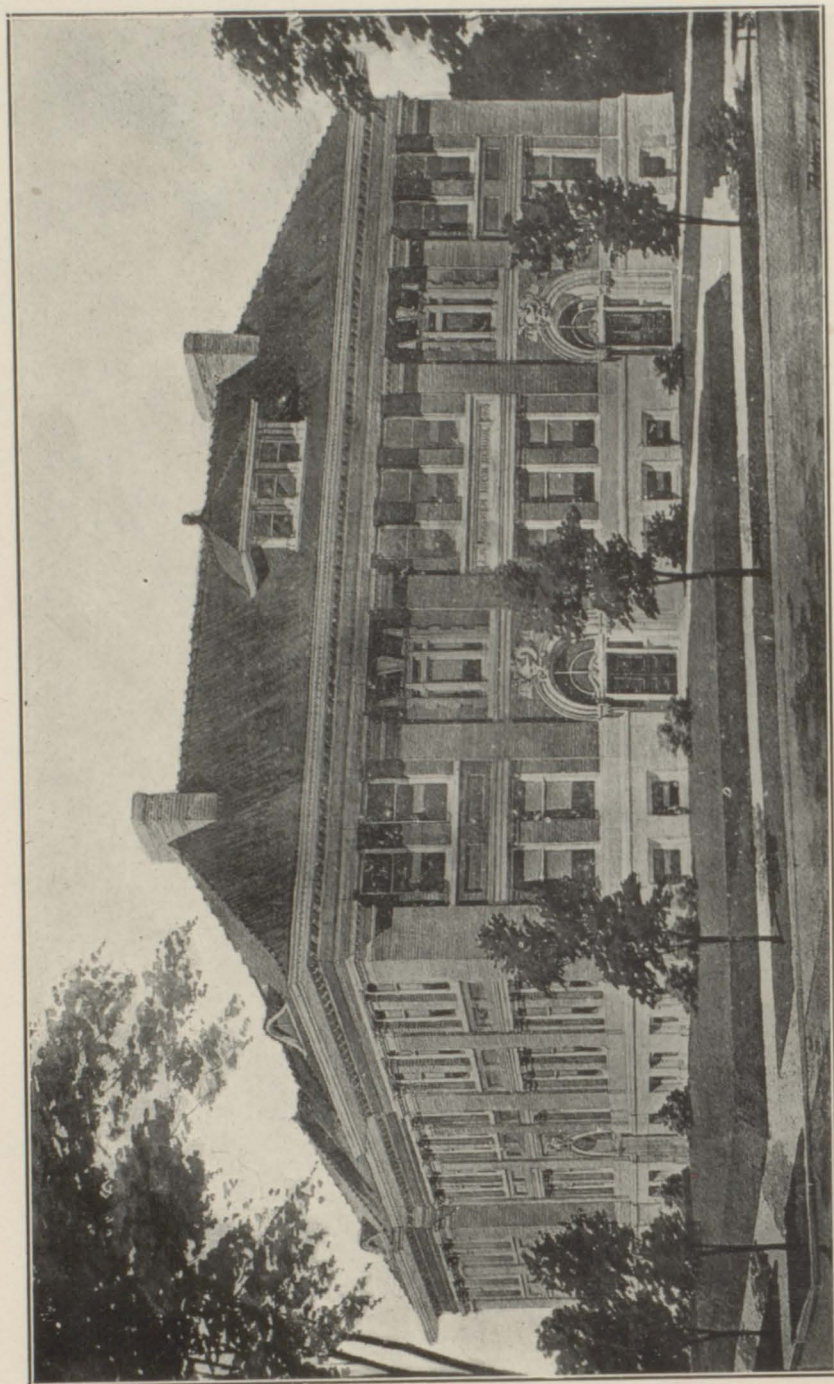


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This Issue of The Crimson is Dedicated to the Class of 1909



LILLIAN E. MICHAEL,
Superintendent of Schools.



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GOSHEN HIGH SCHOOL

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FRANK GORSUCH
Died October 19, 1908

CLASS ROSTER

Frank Abbott	High School Athletics
Alice Ashley	Some Literary Characteristics of Mrs. Gaskell
John Banta	President's Address
Delsey Baker	American Charities
Ruth Brenneman	Domestic Science as an Educational Factor
Louise Brownell	Jane Austen's Influence on the Novel
Nellie Bowman	Literature of the Elizabethan Age
Harry Butterfield	Henry, the Navigator, and His Work
William Clark	The Sea in the Life of Nations
Eunice Cole	Class Valedictory
Elmer Culp	Class History
Harry Dembufsky	The Cotton Industry
Ora Dick	Inland Transportation
Mabel Field	Edgar Allen Poe
Norman Galentine	Romance Influence on Teutonic Civilization
Frank Hess	Class Oration
John Herr	The Forest Service
Lloyd Holdeman	The Construction of the Panama Canal
Gordon Jacques	Ghosts
Louise Jenner	Roman Customs, from Virgil
Madge Leas	The World of 1809
Lita Miller	Development of the English Novel
Opal McCoy	The Elizabethan Seaman
Porter McCoy	The Evolution of Language
Hugh Naylor	The Conservation of our Forests
Beryl Neterer	Greek Art
Ethel Sarbaugh	The Rise of the Ballad in England
Ruth Stemm	Class Poem
Robert Simond	Development and Possibilities of an Airship
Josephine Stiver	Work of American Women
Mabel Stiver	Benedict Arnold
Edythe Smiley	Holland as a Writer
Ray Schrock	The U. S. Diplomatic Secret Service
Ethel Sherwin	Class Will
Florence Scott	Development of National Music in America
Bonham Spohn	Class Song
Laura Stutz	Old Fashions and New, in Clothes and Heroines
Bert Vance	Class Grumble
Frances Vernon	Colonial Life in Old New England
Jane Wagner	Class Prophecy
Alea Walters	Socrates
Cecil Walters	The Celtic Element in English Poetry
Florence Wilden	The Victorian Woman in Literature



JOHN BANTA.

Pride of the school. The power and the throne. Member of baseball team in '08 and '09, President of the Athletic Association '08. If there has ever been a pusher in the school it is "Harve" Banta. He began in his Sophomore year by obtaining the greatest amount of subscriptions for the "gym." The school was then too slow for him so he spent a year in Colorado waiting for the school to catch up. During the present year he has run the school to suit his own sweet will, with some slight assistance from Mr. Davis.

ALICE ASHLEY.

"If ladies be but young and fair
They have the gift to know it."

Alice was a star basketball player in '07-'08, and is Vice-President of the Senior Class, but her chief claim to glory is the fact that she was president and leader of the girls' rooting squad during the fall of '08.

JOSEPHINE STIVER.

"The mildest manner with the bravest mind."

Josephine is one of those quiet girls, whose pleasant nature is known only to a fortunate few, yet for all that she was elected secretary of the Senior Class.

LLOYD HOLDEMAN.

"A lazy fellow and a warm bed are hard to part."

As a member of the class in Mechanical Drawing "Pete" has often felt the truth of the above quotation. Notwithstanding this fact "Pete" won his football "G" in '07 and '08 and was a member of the track team this spring. He was president of the Athletic Association in his last year and was also treasurer of the Senior Class.

GORDON JACQUES.

"Genius is the capacity for avoiding hard work."

Properly speaking Gordon Jacques is not the only genius in the Senior Class. He was a member of the football team in '06, captain in '07, and a star in '08. He was also a "member" of The Girls' Glee Club in '08.



LOUISE JENNER.

"A cheerful temper joined with innocence, makes beauty attractive, knowledge delightful and wit good-natured."

Louise was a star on the '07 basketball team, was class editor of the '08 Crimson staff and has been a member of the Glee Club for two years. As a student she stands in the front rank; a position she has held throughout her high school course. She plays the part of "Bessie Tanner", the athletic girl, in "The College Widow".

HARRY BUTTERFIELD.

"The mightiest powers by deepest calms are fed."

Tennis Champion. High School Fusser. Never seen without a girl or a German book. Never wears an overcoat.

FLORENCE SCOTT.

"Variety's the very spice of life that gives it all its flavor."

"Scotty" has passed a very happy four years in the High School, judging from appearances. She has done good work in the Glee Club in the last two years. On account of her happy-go-lucky good nature she has been a general favorite of her class.

ELMER CULP.

Business Manager of Crimson '08-'09, Associate editor '07-'08. Member of track team '07, '08 and '09, football team '08. Class Historian, president of Junior class in '08. Commonly known as "Eph". His delicate constitution kept him from regular football work and thus deprived him of his letter. Strongly addicted to Sophomores. He can always be recognized by his modest, retiring attitude and his pleasant, well modulated voice.

MABLE FIELD.

"She is pretty to walk with,
And witty to talk with
And pleasant to think on too."

Although she finished her work at Christmas, Mabel remained with us this spring, much to our delight.



HUGH NAYLOR.

"I'll catch it, ere it falls to the ground."

"Catching it" is what Hugh has been doing and it has not always been behind the bat that he has caught it, either. In '07 Hugh took leave of us for a short time, going to Canada to work, but he decided that education was more important so he soon returned. He has caught for the baseball team for the last two years and he was one of the boys' yell leaders during the '08 football season. He played an important part in the Senior play.

BERYL NETERER.

"I have immortal longings in me."

Beryl Neterer, chum of Lita Miller, and sharer of the same talking ability, has passed her four years rather quietly and serenely. She has always been studious and her greatest ambition is to teach physics in a girls' seminary. She can do it if she tries.

DELSEY BAKER.

"I know a lady that loves talking so incessantly, she won't give an echo fair play; she has that everlasting rotation of tongue that an echo must wait till she dies before it can catch her last words".

Although Delsey is quiet at intervals, she has done her full share to make school interesting during her sojourn among us, and has always been noted for her regular attendance.

BONHAM SPOHN.

It has been said that three sources of learning are: seeing much, suffering much and studying much. Whether Bonham fully appreciates the value of the third source is not known, but it seems not. He saw things in school; he suffered in football in '07, as athletic editor of The Crimson in '08 and '09 and as a "member" of the Girls' Glee Club in '08, but he studied not.

FRANCES VERNON.

"Life is a jest and all things show it;
I thought so once, and now I know it."

Frances moved to Millersburg two years ago but that has not kept her from finishing her course with our class with which she entered.



LOUISE BROWNELL.

"Women are coquettes by profession."

This applies to no one more aptly than Louise; but she is perfectly harmless. "Brownie" has played basketball for two years and is a member of the Glee Club this year.

ORA DICK.

Vaudeville artist: first came into prominence through his ability in his studies. Later he developed into a star athlete being captain of the track team in '09, after serving as an "also ran" in '08. Won the bronze medal at the Northern Indiana Meet in '08 and the gold medal in '09. Had aspirations for football in '08 but broke his collar bone in practice. Intermittent tragedian.

MADGE LEAS.

"So gently you came tapping
That I scarce was sure I heard you,"

Indeed if Madge were not seen occasionally, it would be easy to forget her presence, for she never makes an unnecessary sound or says a useless word.

FLORENCE WILDEN.

"Modesty is the grace of the soul."

Throughout her high school course, Florence has been a member of the Glee Club and she will long be remembered for her clear, sweet voice.

JOHN HERR.

"I know a trick worth two of that."

John played a trick on us when he came from Crestline, Ohio, two years ago, and he hasn't quit yet. His greatest desire has been to make the physics laboratory pleasant for all those who inhabit it and he has been successful beyond his wildest dreams. "Jack" has taken an active interest in athletics, serving as center and manager on the basketball team and playing first base on the baseball team.



FRANK HESS.

"May he give us a few brilliant flashes of silence."

Frank is another of our steady-going members but he is not as silent as some. He was a member of the debating team in '08 and is the orator of the Senior Class. He is also president of the Literary Society. He played guard on the football team in '08 and the only criticism that can be made of his work is that he should have been holding down the position three years earlier. Let us hope that he acts for himself as well in the future as he has for the school in the past.

EDYTHER SMILEY.

"'Tis better to love today than tomorrow."

Edythe has taken no active part in the school activities, other than by an intense interest in athletics. She has made a specialty of commercial work and expects to profit by her knowledge as a bookkeeper.

EUNICE COLE.

"Presence of mind and courage in distress
Are more than armies to procure success."

Eunice's home is in Sterling, Colorado, but she has taken her full high school course here in Goshen. She was captain of the Senior girls' basketball team and is class valedictorian.

PORTER McCOY.

"Arise with the lark, but avoid larks in the evening."

Porter came to us from Winona about 1907; and the training he received there seems to have caused him to take the above motto as his own. Porter is of the opinion that young ladies are all right in their place, but that their place is not near him.

NELLIE BOWMAN.

Nellie seems to think that "Ignorance is not innocence, but sin", for she has done her work with zeal, making a fine record for herself.



ETHEL SHERWIN.

"I never stood on ceremonies."

Ethel has taken an active part in all High School affairs during her course. She deserted us for one term and attended Shortridge High School at Indianapolis, but the call of the wild was strong and she returned to us. She played on the second basketball team in '08 and on the Varsity team in '09. Among other things she is vice-president of the Athletic Association, is the author of the class will and plays the title role in "The College Widow." Built on the general lines of a fife, her tones remind one of that instrument, while for staying powers she can be equalled only by a graphophone. On account of this accomplishment she is a member of the Glee Club.

ROBERT SIMOND.

"Tall oaks from little acorns grow."

"Bob" is not tall in stature but the "tallness" of the number of credits he has acquired while here is appalling. We hope that the number of his credits will increase after leaving here and they will be of as much benefit to him as those acquired here. Robert is a tennis enthusiast and is one of the best players in the High School.

CECIL WALTERS.

"I know on which side my bread is buttered."

Cecil is an industrious girl, distinguished as a student. She lives in New Paris but has taken the last two years of her high school course here.

NORMAN GALENTINE.

"May your shadow never grow less."

Norman came to us from Culver about three years ago and the development of that splendid physique, begun while there, is being continued here by hurling a hammer into space and making hits (home runs?). He was a member of the track team and a candidate for the baseball team in '09.

RUTH STEMM.

"The very pink of perfection."

As literary editor of The Crimson in '07-'08, as a member of the Glee Club in '08-'09, and as a member of the basketball team in '08, Ruth has always striven to live up to her motto. Although not great in stature, she will leave a great reputation in certain lines.



BERT VANCE.

Best athlete in the school. Member of baseball team in '06, '07 and '08 and captain in '09; football team '06, '07 and '08; basket ball '07 and '09. The omniverous athletic goat—takes everything in athletics from marbles to football. Has a beautiful tenor voice which he uses on all occasions. Famous everywhere for his laugh. The light of Edythe Smiley's life.

ALEA WALTERS.

"Time still as he flies, brings increase to her truth."
And gives to her mind what he takes from her youth."

Alea is a serious minded girl, a good student, and she always has a pleasant smile for everyone.

RUTH BRENNEMAN.

"A gaudy dress and gentle air
May slightly touch the heart,
But it's innocence and modesty
That polishes the dart."

Ruth's interests have been centered on her studies, with basketball as a side line, and she has been very successful in both. She has played on the '09 basketball team for two years.

HARRY DEMBUFSKY.

The oldest and with the exception of "Bill Clark" the most silent member of the '09 class. Never talks except in class meetings. Played football in '08.

LITA MILLER.

"I wonder you will still be talking."

Lita will go down in the traditions of the school as one of its best students and as the unqualified talking champion of the school. She intends to take post-graduate work next year, and after that to teach school.



JANE WAGNER.

"By this good light, a girl of matchless metal."

It is chiefly as a basketball player that Jane has come into the lime light as she has played on the varsity team in '07, '08 and '09. Her most important duty has been that of local editor of The Crimson during the present year. Besides this she is secretary of the Athletic Association and a member of the Glee Club. She has performed all her duties in such a way as to bring credit to herself and the school.

RAYMOND SCHROCK.

"Youth is not the era of wisdom, therefore be wise."

"Levi" Schrock impresses one as being wise, but still he is a youth. He played football in '07 and '08, was a pitcher on the baseball team in '08 and '09, a member of the track team of '09 and was a member of the Senior basketball team in '09. He played the part of the football coach in "The College Widow".

MABEL STIVER.

"All my ambition is, I own,
To profit and to please, unknown."

Mabel came to us from a farm near New Paris two years ago, after taking the first part of her high school work in that town. She has proved an excellent student, for after being out of school a half year on account of sickness she made up the work and graduated with her class.

WILLIAM CLARK.

"By saying nothing you may pass for wise."

"Bill" is one of those quiet, steady-going fellows whose voice is seldom heard, but when he does speak it is found that he generally knows what he is talking about. He comes to us from Jefferson township and to Jefferson township probably he will return.

ETHEL SARBAUGH.

"To give her her due, she has the wit."

Dignified and reserved yet not without a supply of humor, and the atmosphere about her is charged with energy which is spent in the way that seems best to her.



FRANK ABBOTT.

"We judge ourselves by what we feel capable of doing,
but others judge us by what we have already done."

Frank proved his ability in his Sophomore year as Athletic editor of the Crimson. Since then his abilities have been displayed in different organizations of the school. He has been assistant business manager of The Crimson '07-'08, editor-in-chief of The Crimson '08 and '09, president of the Athletic Association '07-'08, center on football team team '07 and '08, captain of basketball team '09 and baseball manager '09.

OPAL McCOY.

"Shy she was, we tho't her cold."

Although very quiet and obstrusive, Opal has filled her niche in the annals of the class. She will return unto us next year for post-graduate work.

LAURA STUTZ.

"No, never say nuthin' without you're compelled tu,
And then don't say nuthin' that you can be held tu."

Laura is better known as "Stutzie" is especially distinguished for talking. She adds life and zest to all class meetings. She has the part of Flora Wiggins in the class play.



PRESIDENT'S ADDRESS

BY JOHN BANTA.

LADIES and Gentlemen—It was scarcely fitting that one so undeserving as I should be elected President of such an illustrious class. However, it has been my good fortune to occupy that position and it has been my profoundest hope that I might show my sincere appreciation of the office by an efficient administration of its duties. As the last of these energetic pleasures, it is my esteemed privilege to deliver this address.

As a matter of form and custom, we have assembled here this evening to hold publicly our last meeting as a class for the purpose of appearing before this pleasing audience as finished products of the Goshen City Schools, and it rests with you ladies, and gentlemen, to judge from this and the following demonstrations whether the efficiency of our school system is what it ought to be.

In view of the fact that we have now concluded our municipal schooling, the members of the class of 1909 wish to express their sincere thanks not only to the School Board, Superintendent and teachers for the educational benefits they have received from them, but also to the taxpayers supporting the schools who have afforded the means that enable them to be educationally prepared for their calling in this life.

If one member of this class shall have the good fortune to uphold the fame and glory of the world renowned "Hoosier Name" established in the

fields of literature and other professions, so that along with that glory the name of Goshen will have its place on the pages of history, then our benefactors—should any survive until that day—may feel that they have been partly repaid for their kindness, knowing that the foundation supporting that fame and glory, made strong by twelve years of Goshen schooling had been built through their efforts and by their means.

But as it is, we have only the program of this evening to present as a token of our deep regard and appreciation of the school privileges given us.

It was impossible for the forty-three members of our class to all voice their sentiments in this commencement program; therefore, the class chose from its members the speakers who will attempt to entertain you this evening, and at the same time to perform adequately the usual ceremonies of a final class parting.

The studies we have struggled with in our progress to this point have not been merely for their learning; for what practical good in life will the majority of them do us? It is true that a means has been furnished for enjoying the wholesome pleasures in life derived from the pursuits of learning—but, after all is not the real purpose of mastering them to give us an intellectual development and breadth of mind which will better prepare us to study and solve the more serious problems of life intelligently and also to furnish the means of pleas-

ure and enjoyment for leisure hours.

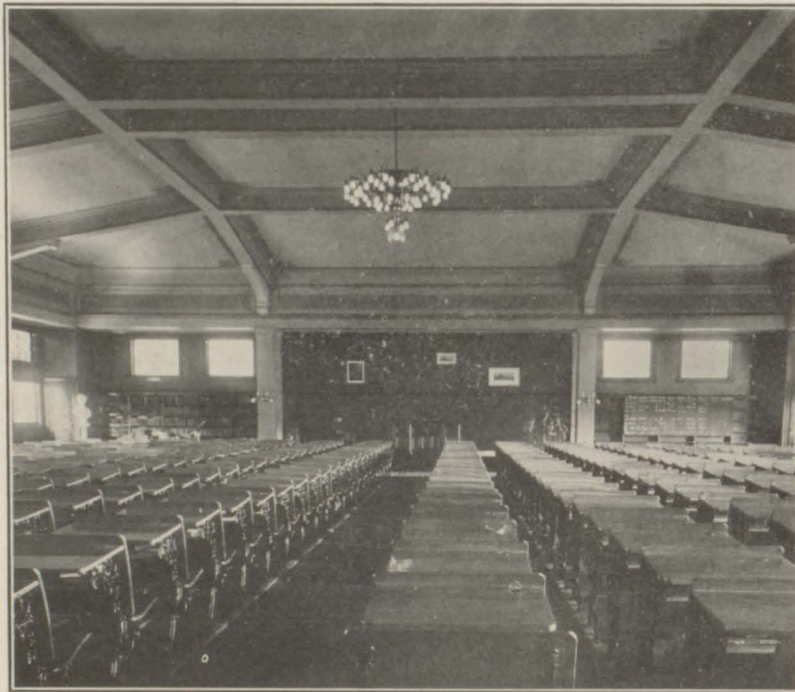
All through our high school career, there have been closely associated with our studies many sports and amusements which have given us great pleasure. We can continue our studies, but, when we reflect upon the past, we sorrowfully realize that our school day sports are forever at an end and the thought brings us great regret, yet there is comfort in the belief that their memory will always be a source of happiness to us.

For in after years, when incidents that happened in our school life are recalled to us, will we not re-do them in spirit and will not those meditations lead to a glorious retrospect of those

good old times when we were students of the G. H. S.?

And now fellow classmates as a parting word, I have only to say that if ever you become despondent despairing of hope and about to give up, recall that well chosen motto of ours, "Amat Victoria Curam", "No Victory Without Toil!" and I am sure that within its depths you will find a hidden inspiration, the strength of which, if you will follow it, will lead you to the very acme of success.

Let us separate not as mere classmates soon to forget our fellowship, but rather as staunch friends forever remembering our loyalty to the class of 1909.



HIGH SCHOOL, ASSEMBLY ROOM.

CLASS HISTORY.

BY ELMER CULP.

MY FRIENDS, mathematics is my forte rather than English. I fear that I am a better statistician than historian and so if I begin with numbers rather than eloquent phrases, you must pardon me.

On the twenty-third day of January, nineteen-five, a class of twenty-nine students entered this High School. Twenty-three as a slang word was yet unborn; "skidoo", was unheard of but the fatal date seems to have cast its spell before, for but nine of that twenty-nine are left.

In the fall of nineteen-five, however, forty-nine students were added to the original number and of these eighteen are in the graduating class tonight.

And those who have left us? Two are dead; others smitten by the "get rich quick" fever have gone into business, while some have become entangled in the snares of matrimony. The remainder—breathe it in whispers—are the faculty's pets; the teachers cannot bear to part with them; these favored ones will remain another year in High School. But as the years have passed our class has gained members as well as lost; sixteen of our number have dropped from previous classes or have come from nearby towns to seek the advantages offered by a larger school. Thus tonight we have a graduating class of forty-three, one of the largest in the history of Goshen High School.

During the first year of its existence, the class of naughty-nine was

a rather dormant body with no class organization; we spent the time pondering over those strange algebraic symbols, wondering what "X" really was worth, and what those long names were in Botany.

In the fall of nineteen-six, however, a meeting was called for the election of officers at which Harry Whitmer was elected President; Frank Abbott, Vice-President; Florence Baker, Secretary; and Norman Galentine, Treasurer; but the election of officers seemed to have exhausted the energy of the class; at least the record of our Sophomore year is a blank except in the matter of athletics.

Nothing daunted by the lack of class interest during the preceding year, a second election was held in the fall of nineteen-seven, Elmer Culp being elected President; Alice Ashley, Vice-President, and Joyce Kinney, Secretary. The first sign of class activity was a sleigh-ride, but our class seems to have been hoodooed in the matter of sleigh-rides; we have but to plan one and the snow will vanish in a day. This, our first attempt, ended in a party at the President's home, although we had proceeded through the mud to the city limits with Robert Simond and Nelson Blough as the advance guard. The only other social indulgence of our Junior year was the banquet and dance for the Seniors and we in turn were royally banquetted by the Seniors.

In truth it was not until the present year that our strength as a class dis-

played itself. Then the pent up energy of our silent Freshman year and the quiet second and third years burst forth, and from the momentous day in the spring of nineteen-eight when John Banta was elected President, we as a class have led a strenuous life and our fame has spread afar.

Our first social attempt under our new leader was a hay-ride and water-melon eat which was a huge success, huge at least judged by the size and quantity of the melons devoured. To our credit also belong the Thanksgiving and Christmas dances and finally the "sour grapes" dance at McNaughton hall, which should have been a sleigh-ride. Some of us still believe that the melting of the snow was due to the explosion of too much "hot air" in our class meeting.

But be it said to the credit of naughty nine, our activities have not all been social; we have done much for the honor of the school in the way

of athletics. Even in our first two years we had members on the various teams and in our Sophomore year we raised more money than any other class to equip the gymnasium. As Juniors, we had five representatives on the football team, and three on the baseball nine, while the annual inter-class track and field meet, the inter-class relay and the first cross country run were won by our class. During the past year seven of our men were on the football eleven and three on the basketball team. Nor have our girls been inferior to the boys; for they have won the inter-class basketball championship for the past two years.

My friends, the record's done; I have brought you down to the present and the present is graduation; when tomorrow's sun rises we shall no longer be members of Goshen High School and only our prophetess can tell you our future.



PHYSICS LABORATORY.

CLASS PROPHECY

BY JANE WAGNER

LOWELL says, "Don't never prophesy unless you know," and so, as I read to you tonight, the riddle of your futures, I shall tell you that which I know; for I have not consulted the Sibyl's grot, whose answers are written in the leaves that the winds scatter and disarrange, nor yet have I had recourse to the ancient Hindu lore or the magic of the Chinese, for all these may err. There is but one place where man may read the future and know, and that is in the stars. For you, therefore, I have searched the heavens; I have read the life-inclining stars; their mystic combinations I have studied and from them I bring to you the future, a future that I know.

And first I'll tell you of our leader. John Banta was born in September; his horoscope I've cast and it will be a source of pride to his classmates that they have furnished the opportunity to train him for so high a calling; for John is to be the partner of Theodore Roosevelt in the Roosevelt and Banta Correspondence Bureau, for the training of aspirants to the Presidency of South American Republics.

For another of our number I predict a lowlier but no doubt equally enjoyable life. Louise Brownell was born under the constellation of Leo, which represents the heart, but from the near proximity of Sagittarius, the Archer, and from her guiding star, Venus, it is not difficult to read her future; she will have many friends—of the male sex, however—and will

be successful in business, that of conducting beauty parlors.

Of Madge Leas I am less certain; her guiding star connects her life with art but the position of the constellations points rather to a life as an artist's model in some city.

For Porter McCoy and his sister I find a wealth of stars, in truth the Milky Way, from which I take it they will run a dairy farm.

Elmer Culp was born under the house of enemies but in opposition to this is the house that indicates happy life so evidently the enemies will not give him much trouble. It seems that his mind will turn to scientific inventions but these are more dreams than realities and he will spend the greater part of his life as a policeman in a large city.

I find that the futures of Jospechine Stiver and Frances Vernon are closely interwoven; they are to go to foreign lands as missionaries endeavoring to convert the heathen.

John Herr's parents, I see, greatly influence his life; his fondest hope is to play a mellaphone in a concert company, but because of devotion to his parents he sacrifices his ambition.

For Florence Wilden, whose guiding star is riches, I find a brilliant career as a chorus girl and I suspect that the inspiration for this life came from her experience in our class play.

Eunice Cole is to lead a rather strenuous life; she will accept a position as riding-master at a girls' sem-

in a and will be well liked by all the girls.

For Raymond Schrock there's a brilliant future in the line of detective work; his fame will rest upon the fact that he will prove conclusively that

Curly Vance and Edythe Smiley have serious intentions of getting married. Beryl Neterer will inherit a large fortune for she, too, was born under the house of riches. She and Lita Miller will locate on a large ranch in the West where both will ride ponies to their heart's content.

For Norman Galentine I predict a college career at Wabash, where he will win fame as a half-back on the "varsity" football team. The stars say that Ethel Sarbaugh will teach mathematics in various high schools and as far as I can see she does not succeed in finding a man with whom she wishes to share her life.

Hugh Naylor is to attend a theological school with the intention of becoming a minister but as to the outcome, it is beyond my power to say. Ruth Stemm was born under the constellation of Aries which represents the head. I prophesy she will lead a prominent life, the president of a club of woman suffragists. Closely connected with her horoscope are those of two others of our number, Delcie Baker and Laura Stutz; they will lecture under her direction, both having gained a reputation as talkers in our school.

Harry Butterfield's life will be rather quiet; he seems to be waiting in the hope that Ruth Stemm will give up her public life and make him happy, and in time she may, who knows? For Ethel Sherwin I see a long constellation that represents the heart

Louise Jenner was born under the constellation of New "Paree".

Alca and Cecil Walters will gain celebrity as belles not of "Gay" but of New "Paree".

Frank Abbott, too, will be connected with a newspaper, as a reporter, however, his one ambition, to write something witty to make his paper famous.

Alice Ashley is kept very busy editing a queries column in a Chicago daily;—the heading, "How to ensnare the affections of young men".

The horoscopes of Ora Dick and Robert Simond are combined; they will travel in the West, Robert selling patent medicines, Ora doing whistling stunts to attract a crowd; you will remember he used to practice in the halls.

Nellie Bowman's life, in spite of her name, was not influenced by the constellation of the Archer; she will teach literature in a western college.

For Frank Hess there is in store a brilliant future for he was born under the house of dignities; he is to hold the position of Speaker of the House of Representatives.

The house under which Ruth Brenneman was born indicates religion but as I see in close proximity the sign of the cymbals, I take it that her field is the Salvation Army.

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and for her I see a happy future in a girls' seminary where she will be the pet of the school.

William Clark was born under the constellation of Virgo, the maiden, and all his life women will be his bane. He will elope with a chorus girl who was playing in the 'Gaiety' Opera company.

Mable Field puts to good use the training received in our school and will be a private stenographer, while from the dancing stars that influence the fate of Harry Dembufsky, I believe he will become a dancing master.

I see Florence Scott engaged in giving instructions to young ladies as to how to make "goo goo" eyes.

Lloyd Holdeman and Gordon Jacques were born under the constellation of the Archer, but from the remoteness of Virgo, the virgin, I gather that they will hunt in vain and be condemned to a bachelors life. Here'again, however, I find the sign of the cymbals; it suggests "sounding brass and tinkling cymbals"; perhaps it indicates that their's will be a bachelor life; their occupation, etching brass.



LOWER HALL

CLASS GRUMBLE

BY BERT VANCE.

AT the beginning of our last school year, our most learned and honored president calleth a meeting and saith, "I shall appoint committees to look after the work of this class," so shifting the blame of whatsoever goeth wrong on other people. He saith to the class "ye shall be quiet." But they mind not so our meeting breaketh up in an uproar. He also saith "yea verily we shall have at least one entertainment a month." We have had three. Here verily the grumbler grumbleth.

The faculty calleth a meeting and saith "No member of the High School shall belong to the fraternity which is known as the Phi Delta Kappa, which dwelleth in an upper room on the street called Main nor shall ye visit the fraternity rooms, nor covet anything that is the fraternity's. Still a few boys persisteth in going there and Miss Michael—yea even the superintendent of the schools calleth a noon session and saith to each and several, "Belongest thou to the fraternity"? "Nay, not so", they replied. "Wast thou not at the rooms of the fraternity called the Phi Delta Kappa recently, yea even within the last seven days"? Thus replied they, "Verily thou hast said it."

Then admonisheth she them of the error of their ways and adviseth them that their acts are abominations in the sight of the faculty and the school board and exhorteth them that they do so no more forever lest they be cut off untimely.

Yet a remnant turneth deaf ears to advice and persisteth in folly. Then the school board calleth a meeting and inviteth the stiff necked and rebellious generation. And one Orlo Deahl, whose father is a scribe in the land of Goshen, ariseth, and explaineth to the School Board and again Donald the son of Sarbaugh, lifteth up his voice in argumentation—but it avail-eth not. Then he who presideth over the Board of Education saith to each, "Thou shalt have no doings with the children of Bellial. Thou, nor thy brother, nor thy chum, nor the stranger that visiteth thee in the the days of vacation. What is written is written". Then answereth the boys "Yea, verily". Yet the girls even unto this day visiteth the rooms and naught is said unto them. Thereupon again the grumbler grumbleth.

So the noontide of another day cometh and our president calleth yet another meeting to select a class flower. He bringeth a few samples of dried flowers supposed to be imported from Italy and sayeth, "Here I have what they call in foreign lands the Cape Flower. It can be made in any color you like: It is indestructible, made out of tissue paper and a few toothpicks. This shall be the class flower. Hast thou any more suggestions?" After deliberating for a while he sayeth, "We shall take a vote", and the Cape Flower was selected. During the next twenty-four hours something wonderful happeneth; our president awaketh and de-

cideth that the cape flower is not the best flower, so we have another meeting and he sayeth, "I will not have that flower, choose ye another one or ye shall not have any." Thereupon one of the greatest debates ariseth. Some of the class earnestly desireth sunflowers, but upon finding that two of our Profs cometh from the sunflower state, they changeth what they calleth their minds. Then they chooseth a poor little modest flower, too delicate to protect itself; not as a symbol of the class but as a contrast to the class it representeth. Then arose in the land the voice of the grumbler.

All our meetings are conducted in the most business like manner. Part of the class are always away. Those who are present stand around and talk until the president comes.

Then the president sayeth, "Will ye not all be seated?" All firmly stand. "Sergeant-at-arms hearest thou not how much noise this class maketh?" And in the midst of all, the meeting adjourneth and accomplisheth naught. And at such trifles as these the grumbler grumbleth.

Harken ye to the commandments the student must obey that his days may be long in the school which the taxpayer giveth him.

- I. Thou shalt be at school unless serious illness preventeth thee. Otherwise thou shalt get an unexcused" absence slip.
- II. Thou shalt be at school on time.
- III. Thou shalt not talk.
- IV. Thou shalt not make any unnecessary noise.
- V. Thou shalt have thy lessons.
- VI. And above all, thou shalt not haze the freshmen.

In our Freshman year, the literary society beginneth and the faculty sayeth to all. "If thou do'st belong to the society three years and doest the work required of thee, thou shalt receive five credits". But when we ask for our credits they sayeth, "Thou hast not done the required work".

One year the commandment goeth forth, "Thou shalt belong to the society". Then we have a good society. The next year they say, "thou shalt use thine own pleasure about the matter", and the society goeth down. And at this the grumbler refuseth to be comforted.

The building was opened in 1904 with seats for 308 pupils and now we have 355. They who grumbled over building the house charged that we needed not the rooms and that the building would be large enough for all time to come. Now more seats must be crowded in thus spoiling the looks of the different rooms and especially the assembly room.

To belong to an athletic team, thou must be above grade in three subjects and must pay thy tithes to the Athletic Association. In this way, they that runneth athletic affairs maketh thee to pay for working for them.

The gym is placed up in one corner of the building where it cannot be used for fear the ceiling will fall. The principal sayeth, "I shall buy the equipment and ye shall pay for it". And it is like everything else—one person doeth the conversing and the rest doeth the work. But everything is satisfactory and everybody is satisfied except the Seniors, and they are grumbling only because they must now leave the place which has afforded them so much profit and so many pleasures.

CLASS ORATION

BY FRANK HESS

HISTORY has been the means of lifting to the vision of the world a thousand men, called great men, men that tower head and shoulder above the rest of humanity. The world has been looking for centuries with amazement at these men with seemingly giant minds, trying to determine wherein they differ from other men. Strange as it may seem there is, with practically no exception, one trait that can be found in every man that has gained recognition by the world and this trait is self reliance.

Evidently these men early grasped the meaning of the old French maxim which says, "Heaven helps them that help themselves." This should be the motto of every man who expects to be a benefit to the world or expects to gain riches, honor or renown. If the world has ever presented a disgusting sight it is that of a broad shouldered, athletic young man who has taken the opposite view of this motto and stands with his hands in his pockets longing for help.

Zoology teaches us that a lobster is one of the most helpless creatures ever created. It cannot survive in the high dry places but yet if left high and dry among rocks, it has not instinct or energy enough to try to get back to the sea but waits for the sea to come to it. If the sea does not come, the lobster remains where it is and dies, when by the slightest effort it could reach the waves which perhaps are dashing within a yard of it. The world is

full of human lobsters, men stranded on the rocks of business, who instead of putting forth their own energies are waiting for a billow of good fortune to set them afloat. There are many young men, who instead of carrying their own burdens, are dreaming of some Hercules coming to give them a lift. The hero of their dreams is some distant relative, possibly a bachelor with no children but of course with a bag of money, and with a trunk full of mortgages, notes and bonds who, being astonishingly quick to detect merit and genius, will give them ten or twenty thousand, with which they will in turn earn a hundred thousand more. Such are some of the schemes of men who have joined the order known as the "Sons of Rest", and are patiently waiting for Providence, instead of hustling and relying on their own ingenuity and originality.

Emerson says, "It is easy in the world to live after the world's opinions, but he who in the midst of the world can live after his own ideas cannot be other than a great man." Since we cannot yet be termed great, it would follow that we can best exercise our ideas in solitude. When a being is left entirely alone he must think, and think for himself, but while with associates he cannot think for himself and can do less thinking for them. If you follow in the footsteps of others, it will not be known what kind of a man you are, but break your own

path and the world will applaud you. The poet has well said:

"Think for thyself, one idea
But known to be thy own
Is better than a thousand gleaned
From fields by others sown."

All history resolves itself into a few stout, earnest, original persons. A man, Caesar, is born and for ages we have a flourishing Roman Empire. The man dies, the empire passes away, but the original ideas of the man and empire will never die. A man, Fox, is born and ever after we have Quakerism. Another man is born and from him we have masonry. Such are the results of men that were not afraid to follow the dictations of their own minds.

Possibly the best and at least the most familiar example of self reliance is found in the career of Abraham Lincoln; born in obscurity and in poverty, of a reckless and indolent father, he strove against adverse circumstances all his life and at last, having fought a noble fight he came forward to save the country of his forefathers from a disgraceful downfall. Such was the accomplishment of a man with an iron will, a mind that never knew fatigue, spurred on to victory by the spirit of self reliance, which was implanted in him as a boy,

while engaged as a rail splitter in our own Hoosier State.

While it is true that all great men have been self-relying men, it is not true that all self-relying men have been great. The environments of the members of this class may be such that they will not produce men and women of fame, even though we should practice self-reliance in all its phases. However, we should be traveling the right road, and each one should say to himself, "I am myself and myself alone. I have no duplicate, I am differentiated from other people. I have peculiar gifts, however small, which others can not boast of. What if some can do things which I cannot do, I can do things which they cannot." Nevertheless, it is our duty to develop to the highest possible degree all the powers that have been given us and if our surroundings are such that they will not bring us before the world, we shall be recognized by the comparatively few who have learned to know us.

We are now about to leave this High School building never again to enter it as high school pupils. We have learned many lessons and have many more to learn, but the greatest lesson yet to be mastered is the one we have been discussing, the lesson of self reliance.

CLASS WILL

BY ETHEL SHERWIN

K NOW ALL MEN BY THESE PRESENTS, We, the Class of 1909, being of sound health of body and disposing mind and memory, do hereby make and publish this our last will and testament, hereby revoking all former wills by us at any time made.

Item I. We do hereby bequeath, as a marked token of our esteem, to the coming classes of the Goshen High School, one offspring of the honored Abbott family per year, said offspring having been in said school from time immemorial. We do also will to the Class of 1910, Nelson Blough, and as a matter of history it is necessary to bequeath Allan Storer likewise to the Class of 1910.

Item II. We bequeath to Marguerite Miller, various book reviews and "Gluck Auf" translations, with the sincere hope that aforesaid gifts will lighten her burden of school work. We further bequeath to any deserving member of the class of 1910, the sunny smile of Curly Vance, and further, do hereby give, devise, and bequeath to Taylor Newell, member of the Class of 1910, formerly the Class of 1909, the honor of "class character", held during the past year by Gordon Jacques, bequeathed to the latter by Allan Landgreaver of the Class of 1908.

Item III. To the Sophomores we do hereby bequeath, as a mark of our great esteem, all our note-books; said note-books having been wrung from us by unrelenting teachers. We hereby hope that same hard earned note-

books, will give said Sophomore class as much joy as they have caused us pain. To the Freshmen, innocent darlings, we do give and bequeath small fish poles and lines, that said freshmen may while away the hours by fishing in the aquarium in the botanical laboratory. We do also bequeath to Donald Stiver, promising member of said freshman class, one package of rubber bands, same to be used in constructing a fiddle with which he may entertain the pupils in the assembly room.

Item IV. We do hereby give, devise, and bequeath to Mr. Louis Jorgenson and Mr. James Coxen, members of the honored faculty of Goshen High School, all surplus erasers, wet sponges, and pieces of soap-stone found in or about the school building with the following parting instruction: that said erasers, sponges and pieces of soap-stone be left in the class rooms for the use of the pupils of aforesaid Goshen High School. We will to Mr. Robb Bailey, also member of the honored faculty, one book of German jokes, bequest made on sole condition that said Mr. Bailey tell the pupils of his classes when to laugh at jokes in said book. We do further bequeath to Mr. Bailey, one coffee percolator, one jar of marmalade, and one box of reception wafers, with the hope that the last mentioned person's hospitality may never cease. We bequeath to Mr. Charles Baldwin and Mr. Allan Ritter, tickets for the Irwin Theater, good for one year from this date, June 7, 1909.

We also bequeath to any fortunate young teachers headed this way for next year, the extreme popularity among the Freshmen girls which afore-said Mr. Charles Baldwin and Mr. Allen Ritter have enjoyed. To Mr. Davis, mightiest of the mighty, we bequeath one volume of "On a Slow Train Through Arkansas", and one pair of ball-bearing roller skates, with the hope that from careful study of the first and continual use of the second, said Mr. Davis may learn to overcome his besetting sin and to accelerate his speed.

Item V. We bequeath to Donald Sarbaugh, "Att'y at Law", sole right to entertain his friends with frequent sallies of wits handed down from Allan Storer, formerly of the '09 Class. We do also devise to some deserving member of the Junior Class, the sweet disposition of Ruth Stemm, hoping that said member will use it to as great advantage as said Ruth Stemm has, during the current year. To Nellie Weatherhead and Mary Neff we do hereby bequeath the extraordinary and highly cultivated powers of conversation of Beryl Neterer and Lita Miller, on the one condition, that they annoy the teachers as conscientiously as the loved members of our class endeavored to do. To Hazel Rodibaugh, class of 1920, we do give as a token of our regards, the winning coquettish ways of Louise Brownell, belle of the Class of 1909.

Item VI. To the dear old building in which we have had so much fun and

to the faculty which has cheerfully helped us through our four years' work, and has made those years the best of our lives, we leave our love and esteem.

We hereby appoint Mr. Louis Jorgenson, member of the faculty, our executor. In case of his demise, we hereby appoint Mervin Rummel, also a member of the faculty, our executor, and direct that he shall not be required to give bond as executor.

IN WITNESS WHEREOF, we have signed and sealed this instrument in the presence of witnesses, published and declared it our last will and testament.

Done at Goshen on the seventh day of June A. D. 1909.

The undersigned were present and witnessed the signing and sealing of the foregoing instrument of writing by said testator, the Class of 1909, and heard said Class declare the same to be its last will and testament and at its request and in its presence, signed their names as witnesses to said act and declaration and thereby expressed their belief that said testators were, at the time of lawful age and of sound and disposing mind.

(Signed)

HELEN FINNEY

MR. CHARLES BALDWIN


Subscribed and sworn before me this seventh day of June A. D. 1909.

"BUB HICKS,"

Justice of the Peace.

CLASS VALEDICTORY

BY EUNICE COLE

 NCE more the year has rolled around bringing the fairest and most beautiful of all months, June, with her doors flung wide open. Through these doors comes a mighty throng of fair faced, bright eyed, smiling young men and women dressed in their black caps and long flowing gowns, each bearing in his hands his diploma. In the midst of this crowd we find a little group with fluttering ribbons of purple and white, wearing bunches of lilies-of-the-valley. On the forehead of each is a band with the inscription "G. H. S. '09."

Tonight this class of graduates gathers here for the last time as a band of fellow-students. Four short years ago we entered this building a noisy chattering bunch of Freshmen and tonight, our Commencement night, we leave the sheltering walls of this high school as young men and women going out each to fight his own battles.

We must thank the school board and citizens of Goshen for giving us our teachers, this beautiful building and the great opportunity of here making a beginning of our education.

To you, dear teachers, we owe our greatest thanks. Do not think that because we have often disobeyed your rules that we do not appreciate your efforts, your patience and kindness in instructing us. Perhaps you too have built your air-castles and dreamed your dreams as you daily wrought

to help us overcome the difficulties and learn the lessons of life. Your influence and teachings will go with us through life wherever we go or whatever we do. And our hearts are deeply touched at the thought of bidding you a last, long farewell.

Ah! Dear old high school building, you are not forgotten as we linger for the last time under the protection of your walls. They have indeed protected us for four years against the storms of the outside world. Oh walls! we have our last request to make of you. That ye keep forever locked in your own heart the secrets ye have heard floating around from lip to lip and whispered in corners. How thankful we are that 'tis only for one hour on Christmas Eve that ye are allowed to talk and that then there is none here to listen to the tales ye would relate. For the listeners would be both shocked and amazed at what they would hear.

Neither must the clock which has patiently ticked away the time, be forgotten in our farewell. Altho' we have often grumbled because it would not at times tick faster, we knew it did its best and we are sure that if any one would just stop to listen, he would hear many wonderful lessons, for the clock is as wise as an owl.

Abraham Lincoln, thou great and mighty statesman and emancipator of the black slave in the South! How is it that thou hast been able to stand

there so long and daily see us poor white slaves toiling hour in and hour out under the cruel sceptre of the merciless, domineering teachers! Why hast thou not long ago emancipated us too?

Minerva—Goddess of Wisdom—it is surprising to think that thou too hast not long ere now descended from the high position, angered at the unwise things thou hast looked down upon, and enlightened our feeble minds as to the proper thing to do. But thou art wise and knowest what is best! Didst thou believe us beyond all hope of ever attaining the high standard of wisdom or leave us to the better teachings of experience?

Tonight, dear fellow-graduates, is indeed our Commencement night. 'Tis but one brief moment we have to linger on the threshold of the past; the future is urgently calling us. For a few years we have been little child-

ren in the kindergarten of life learning our a, b, c's and tonight marks the time when as energetic young men and women we are ready to enter the more advanced school of experience. If we have profited by our lessons we should not enter this new school thoughtlessly, carelessly and blindly, but on the contrary with open eyes, willing hearts and ready hands prepared to see and do all that is before us.

If, in after years, we would look back with pleasure, pride and joy on what we have accomplished, instead of with shame and sorrow on the opportunities we have let slip and the mistakes we have made—we must start out with new resolutions and courage to fight our battles and gain our victories. And with our motto "Amat victoria curam" so engraved upon our hearts that it will be impossible for us to be other than happy victors!



COMMERCIAL ROOM

CLASS SONG

A. R. Bailey.

On leaving school we staunchly stand
With open heart and open hand
Awaiting what the fates may bring
Right lustily our song we sing.

Be it dross or be it gold
Turn all things in our mill to good.

To youth we bid a fond farewell
And hope that age may yet reveal
Still further glories brighter far
Than noonday sun or morning star.

Be it dross or be it gold
Turn all things in our mill to good.

For here we've learned of life the best
To work and leave to fate the rest
Then boldly into life we go
Afraid of naught, for still we trow.

Be it dross or be it gold
His mill turns all things into good.

CLASS SONG

Music by Bonham Spohn.

Mauvros - Tempo de Mauvros

ss 3

f

mf 3

cres 3

Only after last verse.

CLASS POEM

Ruth Stemm.

The threat'ning clowd of school once past
 We breathe a sigh, a glance we cast
 O'er many a boldly braved storm
 That viewed from out the sunshine warm
 Doth darker seem.

But e'en in turning now once more
 To face the clowds that lie before,
 A rainbow bright doth greet our eye
 Reflecting lights of years gone by
 In divers hue.

Along the margent violet
 Loomed bastions and parapet
 Of lofty castles flaunting streams
 Of light-born banners blown in dreams
 By youths warm breath.

The chilling winds of harsh reverse
 Full soon the violet did disperse
 And left us merged in shadows blue
 Again our battles to renew
 With calmer aim.

Thus side by side we fought our fight
 A gallant tournament for Light
 Till crowned at last by Pallas hand
 We pause, forsooth, a puissant band
 With laurels dight.

With all our trophies we repair
 Unto the temple, lowly there
 Returning praise for vouchsafed strength
 Still suppliant that the gods defend
 Our noble cause.

Till on the forge of even fall
 The master-stroke upon our soul
 Descending, many a limpid spark
 Of light may cast into the dark
 Of after years.

THE CRIMSON

VOL. III.

GOSHEN, INDIANA, JUNE, 1909.

NO. 9

CENTRAL HIGH SCHOOL BUILDING

Entered as second-class matter, May 6, 1907, at the post-office, at Goshen, Indiana, under the Act of Congr ss. March 3, 1879

FRANK ABBOTT, '09 - - Editor-in-chief
 MORRIS ELLIOTT, '10 - - Asst. Editor-in-chief
 ELMER CULP, '09 - - Business Manager
 FRANK HESS, '09 - - Asst. Business
 WALLACE MEHL, '10 { - - Managers.
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ALTHEA HEITSMITH, '11 { Asst. Local Editors
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 BONHAM SPOHN, '09 - - Athletic Editor
 NAOMI BRENNEMAN, '10 - - Literary Editor
 SAMUEL PECK, '10 - - Exchange Editor

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EDITORIALS.

The cover design of last month was drawn by Agnes Noble. The cover has received much praise as being one of the best ever put out by The Crimson.

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We wish to offer our best wishes for the success of The Crimson next year and our hearty congratulations to the members of the new staff. Morris Elliott has proved his ability to run the paper by his work as assistant editor-in-chief this year. All the other members of the staff will be new to the work, but all have the natural ability and push to make the paper a success.

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The good feeling which has existed between the Senior and the Junior classes is especially worthy of comment. Sometimes the friendly relations between the classes are broken by class scraps, from which nothing but detriment can come, both to the classes themselves and to the school.

It is not a pleasing sight, to say the least, to see high school pupils spending the last part of the school year in petty squabbling. It is greatly to the credit of both Junior and Senior classes that they have allowed nothing of this sort to mar their reputation.

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With this number The Crimson completes its third year of publication. As the official High School organ it has been our aim to represent every department of the school as fully as possible, both in literary and athletic lines and to voice the students' ideas on any matter pertaining to the school. In order to accomplish this, it is necessary that the students contribute freely to all departments of the paper, and we take this opportunity of thanking all those who have contributed in any way. No matter whether your items are printed or not, others must do better work than yours if it is to be published; it is this competition which raises the standard of the paper and keeps it alive.

# HIGH SCHOOL PROGRAM

JANUARY - JUNE 1909

| <i>Mr. Davis</i>          | <i>Miss Butler</i>   | <i>Miss Gould</i>     | <i>Miss Dugdale</i>      | <i>Miss Peede</i>  | <i>Mrs. Davis</i>  |
|---------------------------|----------------------|-----------------------|--------------------------|--------------------|--------------------|
| 8:45.....Office           | .....English II      | .....English VI       | .....College History     | .....Latin II      | .....Assembly Room |
| 9:35.....Chemistry II     | .....English History | .....Roman History II | .....Caesar III          | .....Latin I       |                    |
| 10:15.....Physics IV      | .....English II      | .....English IV       | .....Roman History II    | .....Assembly Room | .....Latin I       |
| 11:00.....Laboratory      | .....English V       | .....English VII      | .....Greek History I     | .....Vergil VIII   |                    |
| 1:15 Chem'stry Laboratory | .....English I       | .....English IV       | .....English History IV  | .....College Latin | .....Caesar IV     |
| 2:00...Physics Laboratory | .....English II      |                       | .....American History VI |                    | .....Caesar IV     |
| 2:45..Physical Geography  | .....English VIII    | .....College English  |                          | .....Latin II      | .....Cicero VI     |

| <i>Mr. Jorgenson</i>      | <i>Mr. Coxen</i>           | <i>Mr. Bailey</i>   | <i>Mr. Baldwin</i> | <i>Mr. Ritter</i> | <i>Miss Biggs</i> |
|---------------------------|----------------------------|---------------------|--------------------|-------------------|-------------------|
| 8:45.....Algebra III      | .....Commercial Arithmetic | .....German IV      | .....Zoology II    | .....Algebra I    | .....Bookkeeping  |
| 9:35.....Geometry IV      | .....Assembly Room         | .....German II      | .....Botany II     | .....English III  | .....Shorthand    |
| 10:15.....Civics          | .....Mechanical Drawing    | .....German I       | .....Zoology II    | .....Algebra I    | .....Shorthand    |
| 11:00 College Mathematics | .....Algebra III           |                     | .....Assembly Room | .....Botany II    | .....Shorthand    |
| 1:15.....                 | .....Algebra II            | .....College German | .....Botany II     | .....English II   | .....Shorthand    |
| 2:00.....Algebra II       | .....Assembly Room         | .....German II      | .....Physiology    | .....English III  | .....Bookkeeping  |
| 2:45.....Geometry IV      | .....Geometry V            | .....German III     | .....Assembly Room | .....Botany II    | .....Bookkeeping  |

## SIX YEAR HIGH SCHOOL COURSE

The day is passed when it is necessary to prove that a college education is a good thing. Even the failure, now and then, of a college graduate to "make good" in the world of business does not argue against his education. No one can attribute his failure to his education any more than he can attribute the success of a non-college man to his lack of education. Learning alone cannot make a man succeed—lack of it, however, may mar his success.

Believing that the pursuit of higher

education tends to develop and broaden the individual and make him more capable of enjoying life and of being useful to the world, the school people

of Goshen have endeavored to bring a college course within the reach of every child in Goshen who has ambition enough to work hard. Not every boy dependent upon his own resources can compass four years away at school but every boy of girl with good physical health and high ambitions can make his own way through two years of college life. Believing this, we have put it within the power of Goshen boys and girls to obtain two years of college work while in Goshen High School, at the merely nominal tuition rate of \$30.00 per year. In so doing we have proved to the United States at large that Goshen has a remarkable high school. Its teachers in six departments have been inspected, criticized, and approved by the authorities of the University of Chicago as teachers competent to do University teaching—an honor held by no other school in the United States. A course of six subjects com-

prising two years' University work was laid out and agreed upon by the Superintendent of Schools, the Principal of the High School and Dean F. J. Miller of the University of Chicago five years ago and the work has been pursued each year since by classes ranging in number from 7 to 14. A glance at the program on the opposite page will show the distribution of the work. Three college subjects comprise a year's work so that a pupil successfully carrying College Mathematics, English, and Latin for one year receives one year's credit in the University of Chicago. College History, German, and Chemistry make up another year's work.

Credit for this University work has been received in Smith College by Miss Jackson, in Mich. Univ. by Miss Ruth Burkle, in Northwestern by Miss Carrie Nusbaum, in Indiana University by Messrs. Robert Newell, Walter and Clayton Hoover, Edward Shearer, John Eshelman and Miss Caroline Stutz; in the Western (Oxford, Ohio), by Miss Marie Davis, Jeannette Beck, Ruth Kelly; in Purdue by Mr. Donald Wright; in University of Chicago, Messrs. Clyde Baurer, Jesse Brennenman, Misses Louise Sanger, Zoe Wyland; in Wells Banta. In all, thirty-five students now have advanced credits in the University of Chicago.

Though we arranged this course for our own pupils and have not attempted to advertise it, nevertheless we have had graduates of other schools asking admission to the course. The post-graduate course has been a source of

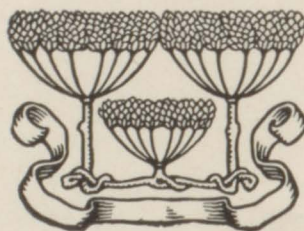
strength to the High School, in that the teachers have been able to test the undergraduate work in the light of what the pupils could or could not do in the college work and whenever weaknesses have been found, they have been remedied. As long as the postgraduate work is continued, patrons may rest assured that the Goshen High School will have teachers unusually qualified for their work. The fact that we offer advanced work attracts teachers of that stamp and makes it necessary that only the best available instructors be employed.

The eyes of the educational world are upon the Goshen High School noting the results of what five years ago was experimental. Letters from Maine to California are received by the Superintendent inquiring concerning the success of the plan. The authorities of the State University at Berkley, California say it is hoped that much of the first two years of col-

lege work may eventually be done at the home of the students, but home schools must be brought up to a high standard before the work can be intrusted to them.

No valid objection can be brought to bear upon the system and among its advantages are the very slight expense, the privilege of longer enjoying the company of the young people at home, without any consequent loss of college opportunity, the mature age at which the student leaves home, and the general making for good that must result from placing some part at least, of a college education within the reach of every high school pupil.

It should be a matter of local pride to maintain this advanced course, and this cannot be done unless the students present themselves for the work. Strangers visiting the town invariably mention this course as the most profitable educational advantage a town can possess and learn with surprise that some of our own people do not appreciate it.



## ATHLETICS.

### Annual Track Meet.

The sixth annual track and field meet of the Northern Indiana Oratorical and Athletic League was held at the University of Notre Dame on Saturday, May 15th. For the third time Hammond carried off the banner, rolling up a total of 37 points, while South Bend nosed Goshen out of second place by 1 point. The final score stood: Hammond 37, South Bend, 27¼, Goshen, 26¼, Elkhart, 21½, Crown Point 3, Michigan City 2. Mishawaka and LaPorte also entered teams, but could make no further progress.

Hammond started with a rush, taking first and second in the discus, the first event. South Bend and Goshen, however, gained rapidly and until the last events the result was doubtful. The low hurdles and the hammer throw decided the meet in Hammond's favor.

#### Summary:

Discus throw — Kennedy, Hammond, 1st; Hunter, Hammond 2d; Kirby, South Bend, 3d. Distance 93 feet.

100 yard dash—Grant, South Bend, 1st; Hauenstein, Elkhart, 2d; Frankenstein, Goshen, 3d. Time, 10 1-5.

High jump—Dick, Goshen, Kirby, South Bend, Wall and Winey, Elkhart, tied for 1st. Height, 5 feet 3 inches.

120 yard high hurdles—Honer, South Bend, 1st; Kirby, South Bend, 2d; Johnson, Crown Point, 3d. Time, 18 3-5.

Mile run—Vance, Goshen, 1st; Amoss, Hammond, 2d; Sternberg, South Bend, 3rd. Time 5:01.

Shot put—Atwood, Hammond, 1st;

Schrock, Goshen, 2d; Kesterson, Michigan City, 3d. Distance 40 feet, 6 inches.

440 yard run—Dick, Goshen, 1st; Hunter, Hammond, 2d; E. Coonrod, Michigan City, 3d. Time 57 3-5.

Pole vault—Light, Elkhart, 1st; Atwood and Kennedy, Hammond, tied for second. Height, 9:2.

220 yard dash—Bedenkop, Elkhart, 1st; Grant, South Bend, 2d; Hauenstein, Elkhart, 3d. Time :24 2-5.

Hammer throw—Ebert, Hammond, 1st; Olds, Elkhart, 2d; Demmon, Crown Point, 3d. Distance 145 feet (new record).

220 yard hurdles—Kennedy, Hammond, 1st; Honer, South Bend, 2d; Kirby, South Bend, 3d. Time :29.

Half mile run—Vance, Goshen, 1st; Summers, Hammon, 2d; Whitaker, Hammond, 3d. Time, 2:15 3-5.

Broad jump—Dick, Goshen, 1st; Grant, South Bend, 2d; Rockwell, Crown Point, 3d. Distance, 19 feet, 10½ inches.

Winner of gold medal, Dick, Goshen; silver medal, Kennedy, Hammond; bronze medal, Grant, South Bend.

### Features.

"Dainty" Ebert of Hammond raised the mark set by Young of Crown Point in the hammer throw by six feet.

Vance did great work in the mile and half mile, winning both events with ease and finishing his career as a high school athlete with a grand splurge.

From Goshen's standpoint the relay race was the best and most exciting event of the day. Everyone knew we could win if our men were fresh;

but Vance had already won the mile and half mile, Dick had done the same in the broad jump, the high jump and the four-forty; Martin had run in the hundred and two-twenty, and Culp had run in the half mile. Culp running the first lap, ran a beautiful race, but was beaten by five yards by Hunter of Hammond. Little Martin, however, made up for this; coming in five yards ahead of his man. Dick increased this lead to ten yards, and on the last lap Vance made it fifteen.

The time, 5:04 3-5; was 6 4-5 seconds better than the state record and will probably stand for years.

The oratorical contest held in the evening in the Elks' Temple was a tie between Hammond and South Bend.

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Goshen, 13—Plymouth, 8.

In one of the most slipshod contests ever played by a Goshen High School team, Goshen put it over Plymouth by a score of 15 to 8 on May 8th at the Ariel diamond. Both teams went up in the air so far at times that the force of gravity refused to work and only their natural good luck and the fact that the sun was shining brought them back to earth.

The game was devoid of interest during the visitors' first session, but when Wiseman walked, stole and scored on Banta's sacrifice it was almost exciting. Herr managed to get as far as third in the second with two down, but Schrock struck out after Thayer had hit Blough.

Wisey again drew a pass to start the third and Switzer's error gave Banta his life. Curly then produced the necessary hit and Wiseman and Banta counted. Vance scored while Martin was stealing second after he had been passed, but Foreman got

Martin stealing and Bigler and Juday were easy.

Plymouth did just a little better in the fourth. After Banta had missed Drake's fly, P. Thayer was safe on Bigler's error. Foreman and Switzer hit safely, scoring two runs. Meyers struck out, but McLaughlin singled and North was hit by Schrock. Price was set down on strikes; but W. Thayer doubled, scoring McLaughlin, Switzer, and Foreman. Drake fanned for the third out. If Schrock had left it to his support the side never would have been retired.

Goshen managed to score two in the sixth, on a single, a double, five stolen bases and an error, and in the seventh, five hits, three stolen bases and an error contributed four more.

In the eighth, hits by McLaughlin and price and an error by Vance gave Plymouth another run. Two hits, an error and a base on balls gave Plymouth two more and the tale was told.

The lineup:

Goshen—Schrock, p; N. Blough, c; Herr, 1b; Bigler, Mehl, 2b; Wiseman, 3b; Vance, ss; Banta, lf; Martin, cf; Juday, H. Blough, rf.

Plymouth—Myers, p; P. Thayer, C. Switzer, 1b; Drake, 2b; Foreman, 3b; North, ss; Price, lf; W. Thayer, lf; McLaughlin, rf.

Struck out, by Schrock, 13; by Myers, 6; hits off Schrock, 8; off Meyers, 12. Bases on balls, off Schrock, 2; off Meyers, 5. Hit by pitcher, Schrock, 3; by Meyers, 1. Umpires, Cleveland and Wysong.

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#### South Bend 4—Goshen 1.

Goshen went down in defeat at the hands of South Bend on May 22d, at Springbrook Park. The game was a



TOP ROW: Dembufsky, Culp, Baldwin (coach), Abbott, Mehl, Davis (coach), Jacques, Hess, Vance.  
 MIDDLE ROW: Hildebride, Gresser, Wood, Schrock, Miller (capt.), Holdeman, Leidner.  
 BOTTOM ROW: Banta, Funk, Sperry, Wiseman, Vallette, Stetler.

pitchers' duel throughout, Schrock losing through weakness of his support.

South Bend pushed a man as far as third in the first inning, but he was prevented from scoring by Banta's circus catch of Steele's drive.

In Goshen's third, Herr doubled, but cut first and was out. Schrock hit, but was nabbed at second and Mehl struck out.

In the sixth, with two down, Shively hit, stole second, and took third on Clemens' single, but Boswell was out, Schrock to Herr. In Goshen's half with two dead, N. Blough hit, stole second and third, but Grant made a beautiful catch of Vance's Texas leaguer, retiring the side.

With two gone in the ninth, Vance missed Clemens' grounder and threw low to first, letting the runner to second. Boswell's hit scored Clemens. Then Reynolds drew a pass, and Weber and Grant hit. Mehl's poor attempt at Buckley's grounder scored Grant. Whitaker's out ended the session.

N. Blough hit and stole second, while Banta was striking out. Vance hit and Juday's cut to left scored Blough, but Wood struck out.

The lineup:

Goshen—Schrock, p; N. Blough, c; Herr, 1b; Mehl, 2b; H. Blough, 3b;

Vance, ss; Banta, lf; Juday, cf; Wood, rf.

South Bend—Shively, p; Buckley, c; Clemens, 1b; Grant, 2b; Weber, 3b; Steele, ss; Boswell, lf; Whitaker, cf; Reynolds, rf.

\*\*\*\*\*

#### Warsaw 2—Goshen 0.

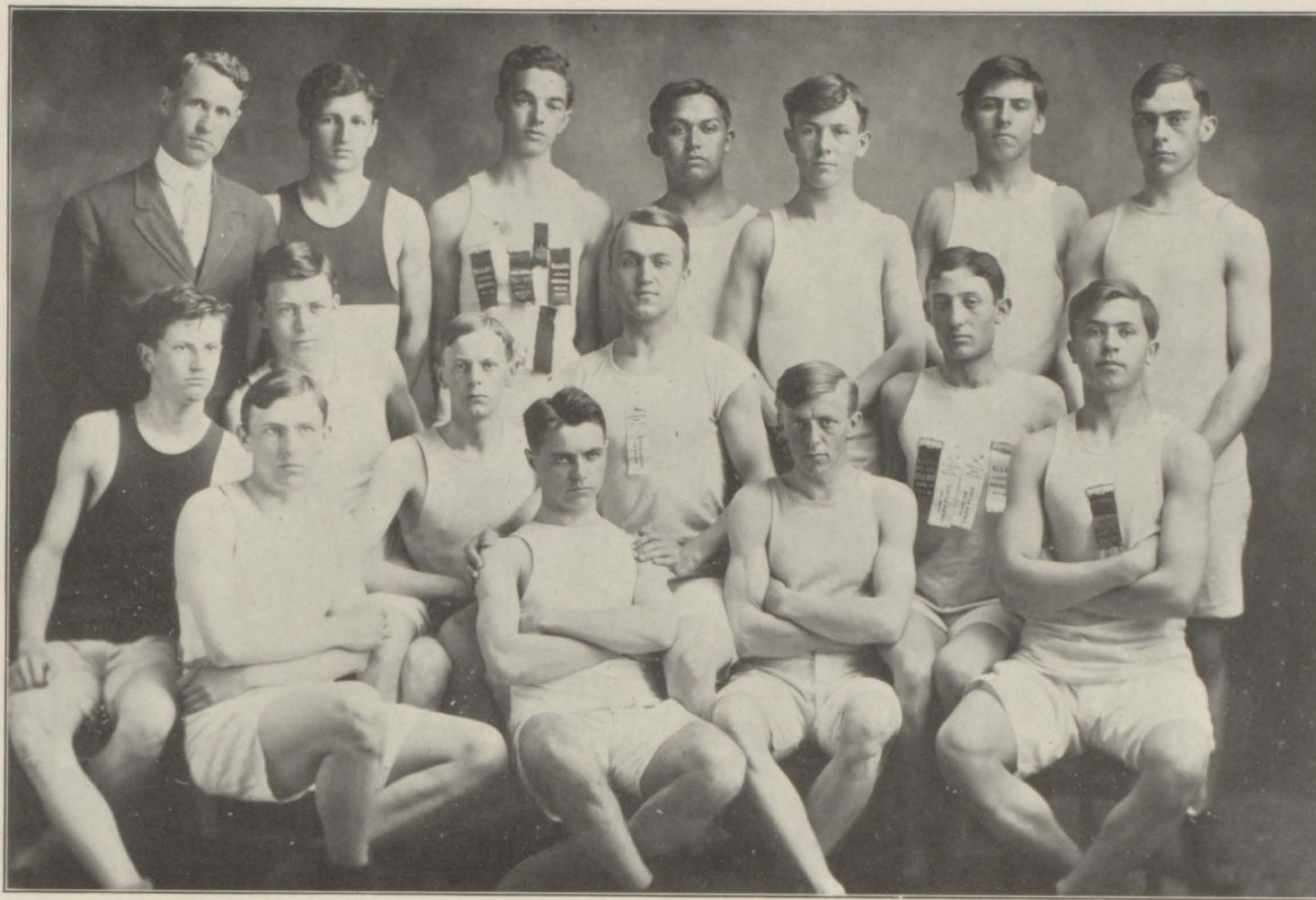
On Saturday, May 29th, the wearers of the Crimson lost to the Warsaw team by the above score in a game whose distinguishing features were light hitting and fast fielding. Both pitchers did excellent work, but Gerard had better support. Schrock gave three walks and allowed only three hits, while his opponent walked three, hit one and allowed four singles to be counted against him. The Warsaw team made only one error and that was on the first play. Goshen made four misplays.

Mehl was the lucky boy with the bat for Goshen, as he secured one hit, got a base on balls and was hit once in three turns at bat. Vance was the star in the field. He accepted eight chances without an error. Nelson Blough did some nice work in throwing to bases.

Warsaw scored first in the fifth inning on a walk, an error and a wild pitch. Their second score came in the seventh on another error, a passed ball and a lapse of memory.



TOP ROW: Jorgenson (coach), Sperry, Naylor, Abbott (Mgr.), H. Blough.  
 MIDDLE ROW: Juday, Vance (capt.), Schrock, Mehl, Herr.  
 BOTTOM ROW: N. Blough, Bigler, Martin, Wiseman, Banta.



TOP ROW: Jorgenson (coach), Vance, Dick (capt.), Galentine, Funk, Mummert, Stettler  
MIDDLE ROW: Burridge, Leidner, Knox, Culp, Frankenstein.  
BOTTOM ROW: Wood, Martin, Bigler, Mehl.



**G. H. S. RELAY TEAM.**

Martin.      Dick.      Culp.      Vance.

Record 1 mile 3:40%

**VARSITY TEAM**

Miss Major, (coach.) Sherwin. Wagner. Finney. Steinmetz. Winters.

**SENIOR TEAM**

R. Brenneman. Wagner. Sherwin. N. Brenneman. Cole.

**SOPHOMORE TEAM**

Banta. Wallgren. Fitch. Steinmetz. Winters.

**FIRST FRESHMAN TEAM**

Finney.      Lesh.      Bechtel.      Lamb.      Green.

**SECOND FRESHMAN TEAM**

Swank.      Jelly.      Berry.      Pushman.      Wilson.

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**SUMMARY OF GIRLS' BASKET BALL GAMES.**

Seniors, 26—Sophomores, 8.

Freshmen I, 10—Freshmen II, 8.

Seniors, 22—Freshmen, I, 4.

Sophomores, 12—Freshmen II, 6.

Seniors, 20—Freshmen II, 4.

Freshmen I, 6—Sophomores, 0.

'Varsity, 10—Second Team, 5.

## GIRLS' GLEE CLUB

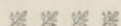
The Girls' Glee Club organized in the first part of November with fourteen of last year's members and six new members to succeed last year's graduates. The girls took up a few solos as well as three and four part work at their regular weekly meetings.

In order to defray its general expenses incurred during the year the club gave a concert on Friday evening, April 30th, 1909, with the assistance of Messrs. Boileau, Obendor-

fer, and Spohn. The club sang the cantata, "The Minster Bells" by Franz Abt and "The Rosary" by Ethelbert Nevin.

On June 7th at the class night exercises the club sang "Down in the Dewy Dell" by Henry Smart.

The success of the club was largely due to the steady and earnest efforts of the director, Miss Lucile Major, who showed excellent judgment in all particulars of the work. The club sincerely regrets her resignation from the faculty.



### Members Girls' Glee Club

#### Sopranos—

Donna Woodford  
Helen Charlton  
Mable Steffey  
Florence Scott  
Louise Brownell  
Elizabeth Alderman  
Ruth Stemm

#### Mezzo Sopranos—

Jane Wagner  
Louise Jenner  
Louise Beck  
Ethel Sherwin  
Agnes Noble  
Helen Finney  
Agnes Evans

#### Altos—

Lucile Starbuck  
Gretchen Jacobs.  
Marguerite Cregier  
Mary Neff  
Florence Wilden  
Katherine Parfitt

Director—Miss Lucile Major

Accompanist—Ruth Freyberg.



#### **GIRLS GLEE CLUB.**

TOP ROW: Mary Neff, Katherine Parfitt, Margaret Cregier, Agnes Evans, Miss Major (director), Jane Wagner, Donnita Woodford.  
 MIDDLE ROW: Louise Jenner, Elizabeth Alderman, Louise Brownell, Mable Steffey, Ethel Sherwin, Lucile Starbuck, Florence Wilden.  
 BOTTOM ROW: Helen Finney, Gretchen Jacobs, Florence Scott, Ruth Freyberg (accompanist), Ruth Stemm, Helen Charlton.  
 Agnes Noble and Louise Beck were absent.

## LOCALS

### Review of the Latest Books.

"The Inseparables," by Mr. Baldwin and Mr. Ritter. We understand this to be an autobiography. As such it is a great success. The authors tell how they got out of many embarrassing situations.

"The Jolly Mr. Roly Poly," by Mr. Coxen. A humorous little story, well worth the reading. Very funny in places.

"College Training for Women," by Mrs. Davis. An exhaustive thesis on the sequestration of females in co-educational colleges. The author also takes up the relation of college to domestic life.

"Scaring Freshmen," by Mr. Davis. This book will fill a long felt want and will be welcomed by all the teachers. The author has had much experience in the above art, so the book may be taken as an authority.

"The Glassy Eye," by Mr. L. Jorgenson, a thrilling, blood curdling, hair-raising, detective story. The author has had much experience in ferreting out secrets, especially class room secrets, so the book makes up in realism what it lacks in other things.

"How to be a Gentleman," by A. R. Bailey. A long needed book, telling how to compliment the girls and to tell funny stories to the boys. Well worth a careful reading.

"Experiences in my Stage Career," by Ethel Sherwin. A new book by our famous actress, telling many of the vicissitudes of fortune she experienced while learning the gentle art of acting.

"How to Give Class Entertainments," by Orin Bachelor. This book does not come up to the stand-

ard of his former ones, namely, "Carnivals," "Sleighrides." It is a most regrettable failure.

"How I Became Popular," by Pauline Hatch. The writer has had much experience in this line and tells in an exciting way how she attained her position in society. An automobile plays a prominent part in the story.

~~~~~

To Vergil.

Vergil, thy beauties are to me
As hidden as those barks of yore;
I fear I sail no perfumed sea
For, as I, o'er thy myst'ries pore,
My brain is in a roar.

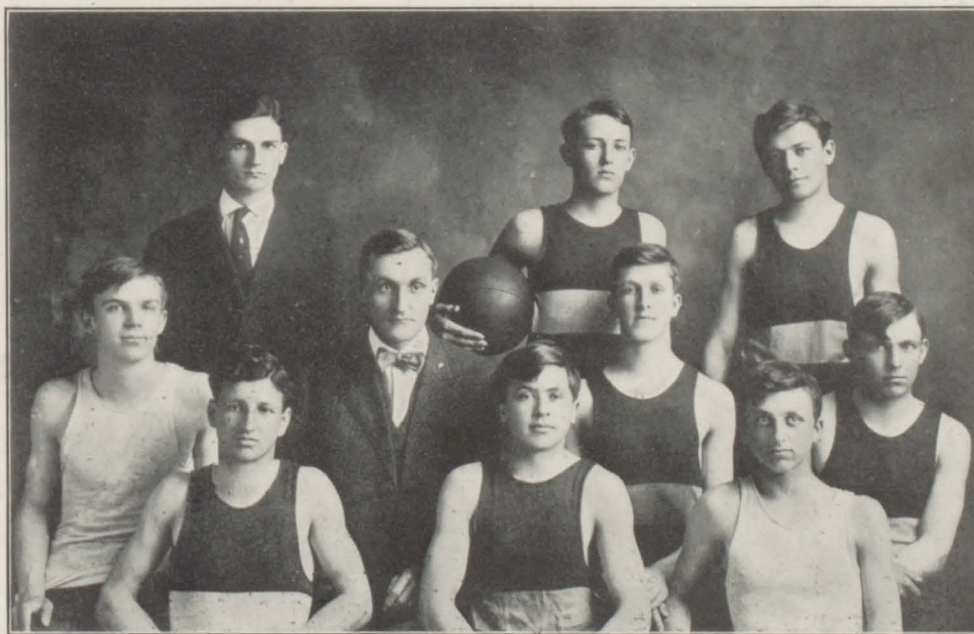
With desperate grades long wont to
roam

Thy classic lines so richly graced
With ablatives, have brought me home
To sleep, but not in peace
And to curse the bards of Rome.

Lo, in yon dusty book-shelf niche
How demon-like I see thee stand,
A "Hale and Buck" at thy right hand!
But if I do not study thee
I shall be canned!

~~~~~

Here's to the jolly class of 1909.  
To whom this jungle I now define  
First on the list is Abbott, so clever,  
Always succeeding in every endeavor.  
Then Alice, a shy and modest young  
lassie,  
About whom Nick says there is some-  
thing real classy.  
B is for Banta, who's led us aright,  
Always through paths financially  
bright.  
There is Delsey too, who answers  
"Hello!"



TOP ROW: Ritter (coach), Abbott (capt.), Leidner.  
MIDDLE ROW: Schrock, Baldwin (coach), Herr (mgr.), Wood.  
BOTTOM ROW: Vance, Mehl, Blough.

And calls up for the girls to get them  
a beau.

As for Brownie, her failing is boys  
For to have many lovers, is joy of all  
joys.

Butterfield is also one of our number,  
He seems to like study better than  
slumber.

Elmer is a wonderful mathematician,  
To our class without doubt he is such  
an addition.

Fair Eunice comes from the western  
plains,  
And is greatly blessed with what they  
call brains.

Ora Dick is a wonderful clown,  
With his charming voice he has  
startled the town.

Ruth and Lita are two pious dames,  
To not have their lessons, they think  
it a shame.

Now Porter and Opal, we all agree,  
Are just what brother and sister  
should be.

The lad called Hugh doesn't take a  
back seat

For he's very much interested in  
young lady's feet.

Without doubt Madge and Ethel take  
special delight

In fixing their hair so it looks out of  
sight.

Ethel Sherwin we know, is at that gid-  
dy age,

When she has aspirations concerning  
the stage.

We are all very proud of Simond and  
and Schrock,

For them to mention girls would  
prove a great shock.

Francis and Josie stick close to the  
rule,

Most unceasingly love all your teach-  
ers at school.

There's the boy named Norman, with  
a deep bass voice,  
That he's here from the south, we  
can all rejoice.

Also there's Hess and Holdeman and  
Herr.

Who are mighty good fellows, we may  
infer.

And Louise Jenner, who's the athletic  
girl,  
Sure is a peach and makes things  
whirl.

Now there's dear little Stemmie, safe  
hid in her den

With her thoughts on her lessons  
and not on the men.

Mable Field may be quiet and slow  
But despite the fact she has many a  
beau.

Can't you hear Florence in tones low  
and sweet

Ask one of our number when the  
chorus girls meet?

Stutzie's a sweet child, but most hard  
to beat

In her unceasing desire for something  
to eat.

We know Jane is rather set in her  
ways

But without doubt she has made some  
notable plays.

Alea and Ceci hail from New Paris  
town

From this very fact, they have won-  
derous renown.

One of our number we'll perpetually  
prize,

By his master control his passions  
ne'er rise.

There's William Clark and Harry  
Dembufsky

Who are rather slow, but not at all  
rusty.

That plump little lass well known as  
Beryl,

When she starts into carol is a No. 1 girl.

And then there's Curly, who won the mile run,

And what's more than that, he says it's great fun.

Mable and Nellie are good students they say,

So to come from the country, it certainly must pay.

And Gordon Jacques says, to work he does despise,

Now isn't that an awful thing for any boy of his size?

Indeed fair Edythe would jump at the chance

And would like to take work far in advance.

As for the one who has written this score

May she profit from this and ne'er attempt any more.

~~~~~

A meeting of the Literary Society was held in the assembly room on the afternoon of May 7, and the following program rendered:

Piano solo Bonham Spohn
Reading Josephine Stiver
Debate, Resolved that athletics should be compulsory in the high school.

Affirmative: Harry Dembufsky, Maurice Mummert, Ray Swart.

Negative: Lloyd Stettler, Vincent Vallette, Merrill Kercher.

Vocal Solo Donna Woodford

The decision of the judges was in favor of the affirmative.

Frank Abbott acted as special critic.

~~~~~

On Friday evening, May 28th, the Senior class entertained the Juniors with a reception, banquet and dance in the Knights of Pythias club rooms.

The grand march began at 8:30 and after a couple of dances the dining room was thrown open where plates were laid for one hundred. After a two-course supper was ably served by members of the Freshmen and Sophomore classes, the toast-master, John Banta introduced the various speakers on the program, who afforded much entertainment. The remainder of the evening was spent in dancing and various stunts. The peanut race was the feature of the evening and was won by Taylor Newell. Jack Frankenstein was second and Mr. Davis was third. The imperial orchestra furnished the music which lasted until 1:30.

~~~~~

The following is the staff that will have charge of The Crimson for next year:

Editor-in-chief	Morris Elliott
Asst.-Editor-in-chief ..	Edson Garvin
Business Manager ..	Harry Whitmer
Asst. Business Mgrs {	... Fred Banta
	... John Abbott
Athletic Editor	Nelson Blough
Local Editor	Taylor Newell
Literary Editor ...	Mary Butterfield
Exchange Editor	Addie Hess

~~~~~

On Friday night, May 21st, the Juniors gave a splendid reception and dance for the Seniors. By 8:30 most of the pupils from both classes were assembled at the Knights of Pythias club rooms. And ten smiling Juniors bowed the guests into the midst of the reception room (referring mainly to the girls, for most of the boys fled to the billiard room, where they held full possession of the card tables.)

The Imperial orchestra furnished music for the dance, and at about ten

o'clock a delicious lunch was served in the billiard room. The girls of the last half Freshmen and the first half Sophomore classes served, (though it was noticed that some of them found dancing far more attractive than serving).

The orchestra played "Home, Sweet Home" at about 11:30, which caused so much disappointment that several of the celebrated musicians from both classes furnished music for the next couple of hours.

Most of the members of the faculty were present, which turned out to be extremely lucky, for otherwise some of the Freshmen girls would have been afraid to go home so early in the morning.

Every one present pronounced the party a great success.

~~~~~

The last meeting of the Literary Society was held May 28th in the assembly room. Vice-President John Herr took charge of the meeting and the following program was given:

Piano Solo Ruth Freyberg
Vocal Solo Ethel Green
Declamation Cecil Coy

Debate—"Resolved that the Seniors should be exempt from final examinations".

Affirmative — Althea Heitsmith
Orin Bachelor, Frank Abbott.

Negative — Milo March, Forest Funk, Frank Hess.

Vocal Solo Florence Wollam
Farewell Address President

Notice—The members of the Literary Society wish to acknowledge their appreciation of the interest shown by the faculty by their regular attendance at their meetings.

Answers to Correspondents.

Senior—No, that slight swelling of your head is not permanent, only temporary. It will pass away after June 8.

Orin B.—Yes, the best way to have order in a class-meeting is not to have any meeting. We would advise the purchase of a gun if your safety is so seriously threatened.

Ignorant Junior—No, never ask the president for the floor. It is very unmannerly. You should bawl out what you wish to say, no matter who is speaking.

Angry Junior—If the president calls you to order, "biff" him one. He has no business to insist on order in class meetings.

"Botanist"—No, toadstools are not flowers. Also, we advise you not to eat any. It might be embarrassing.

"Harve B.—No, the convergent rays of light are not synchronous. We are surprised at such ignorance.

Taylor N.—No, never hug a girl in a dark hall. The lights may be turned on suddenly.

Jack F.—Yes, you may kiss your girl good night, only don't do it when anyone is looking.

"Pete" H.—No, don't skip too often. It is bad for the studies—and Davis might catch you.

~~~~~

It is reported that Frank Abbott and Miss Sherwin are so imbued with the spirit of their roles that they are on a pickle diet.

~~~~~

Why doesn't Beeson get hooks to hang his street decorations on?

The German says, "Speech is silver, silence is golden." It seems to some that a little more gold basis and less free silver would not be inadvisable. The author of this sentiment having been unjustly accused of knocking with a pencil, has decided on the pen as a weapon of offense.

~~~~~

The following is the authorized translation of "Mary had a Little Lamb," in Chinese:

Was gal named Moll,

Had sheep,

Fleesee alla samee white snow;

Evly where Moll gal walkee

Baba hoppee long too.

~~~~~

One Week.

The year had gloomily begun

For Willie Week's, a poor man's

He was beset with bill and dun,
But he had very little

Mon.

"This cash," said he, "won't pay my
dues,

I've nothing here but ones and

Tues."

A bright thought struck him and he
said;

"The rich Miss Goldbricks will I

Wed."

But when he paid his court to her

She lisped, but firmly said, "No

Thur."

"Alas," said he, "then I must die"

His soul went where they say souls
must

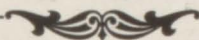
Fri.

They found his gloves and coat and
hat

Sun. The coroner upon them

Sat.

CHICAGO FAIR



COMMENCEMENT DAY for us, too. As soon as our many improvements are finished, we shall start off with *everything new, except our system and policy*. These, having been eminently satisfactory to both our patrons and ourselves, will be continued. We hope to greet you in our new store.

One price to all, and that the lowest. A complete stock of trustworthy goods in all departments.

CHICAGO FAIR

GOSHEN, INDIANA

Have You Saved Your Money ??

Many of the students of the Goshen City Schools have opened accounts with us, and we have been glad to do everything we could to aid them in forming the savings habit. We give a list of the largest amounts deposited by High School Students.

One Young Man, \$229.54
One Young Lady, - 72.89
A Freshman, - - 103.47
A Senior, - - - 92.14

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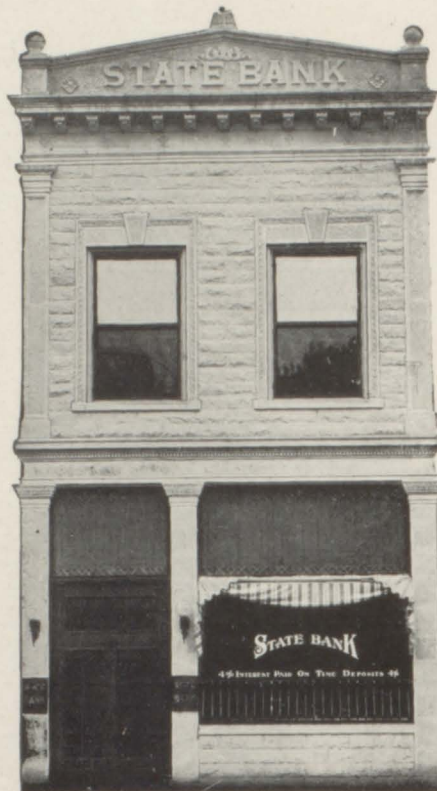
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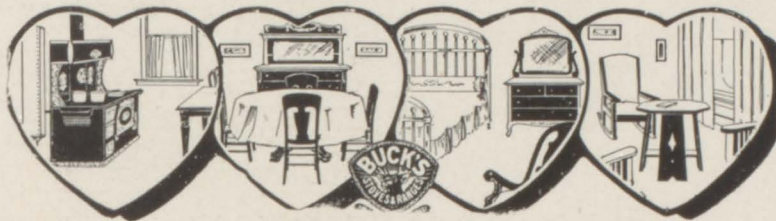
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